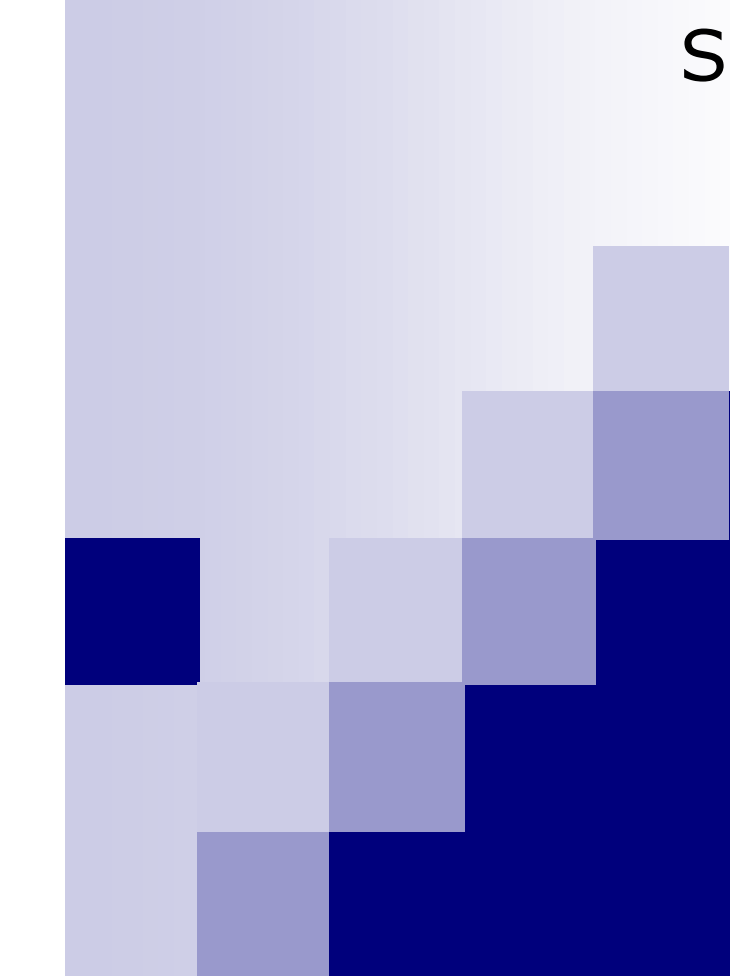


School of Pharmacy—Drug Information



# Literature Evaluation II

Edwina Yi-Chun Chiang, R.Ph., M.S.

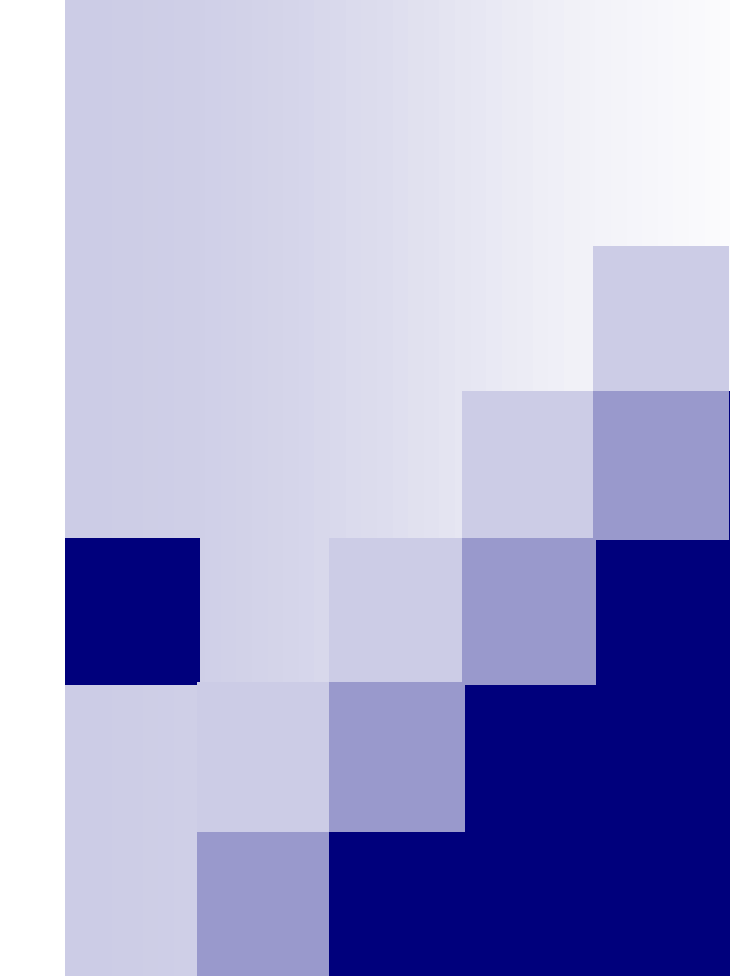
Wan Fang Hospital, Taipei Medical University

# Outcome

- Structures of research articles
- Criteria for evaluating a clinical trial
  
- Evidence-Based Pyramid
- Types of Study Designs
  - Observational study
  - Experimental study

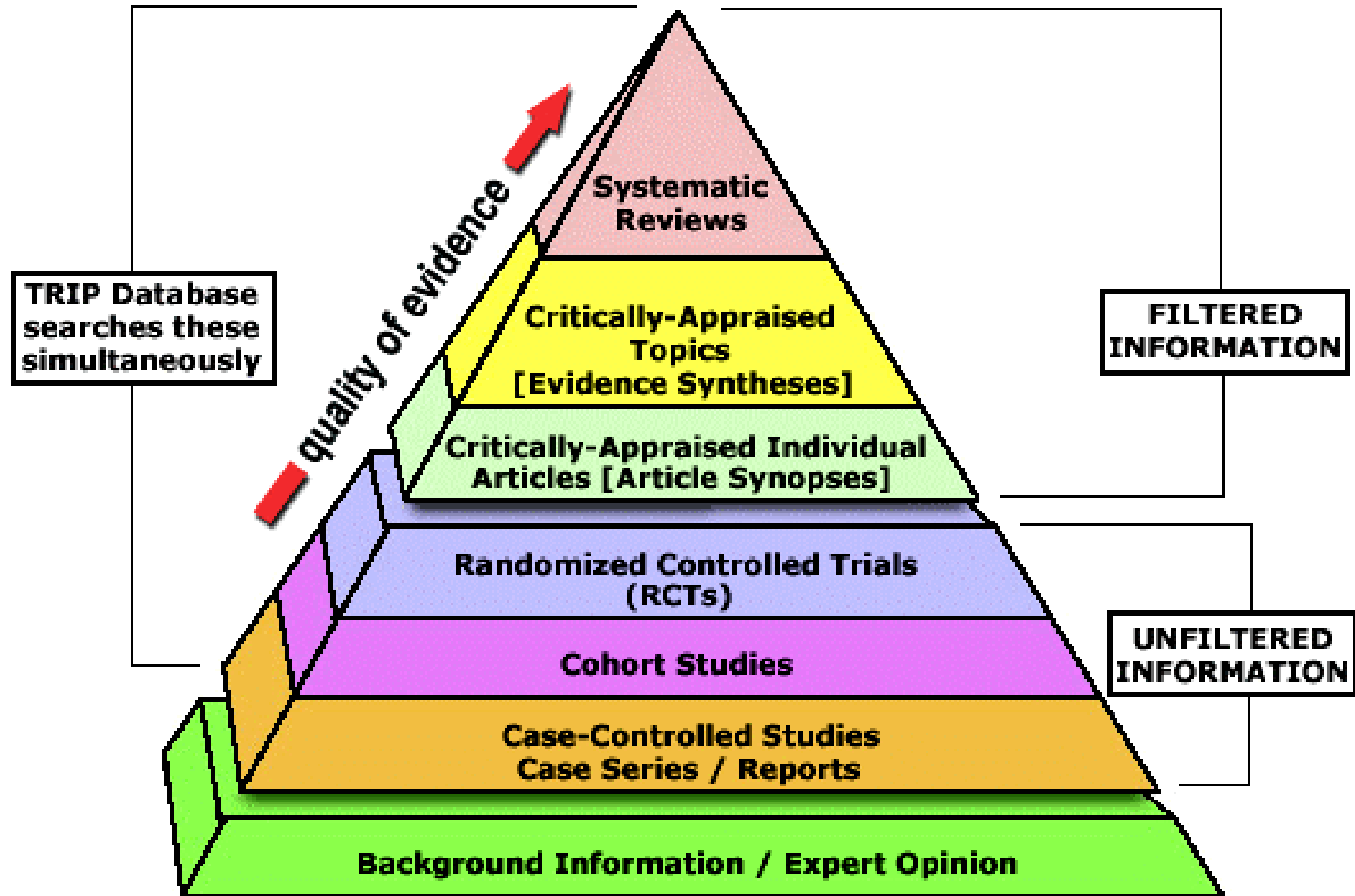
# Objectives

- After the current lecture you should be able to...
  - Draw a figure of evidence-base pyramid
  - Tell the difference between...
    - Case-control study v.s. cohort study
    - Longitudinal study v.s. cross-sectional study
    - Cross-sectional study v.s. cross-over design

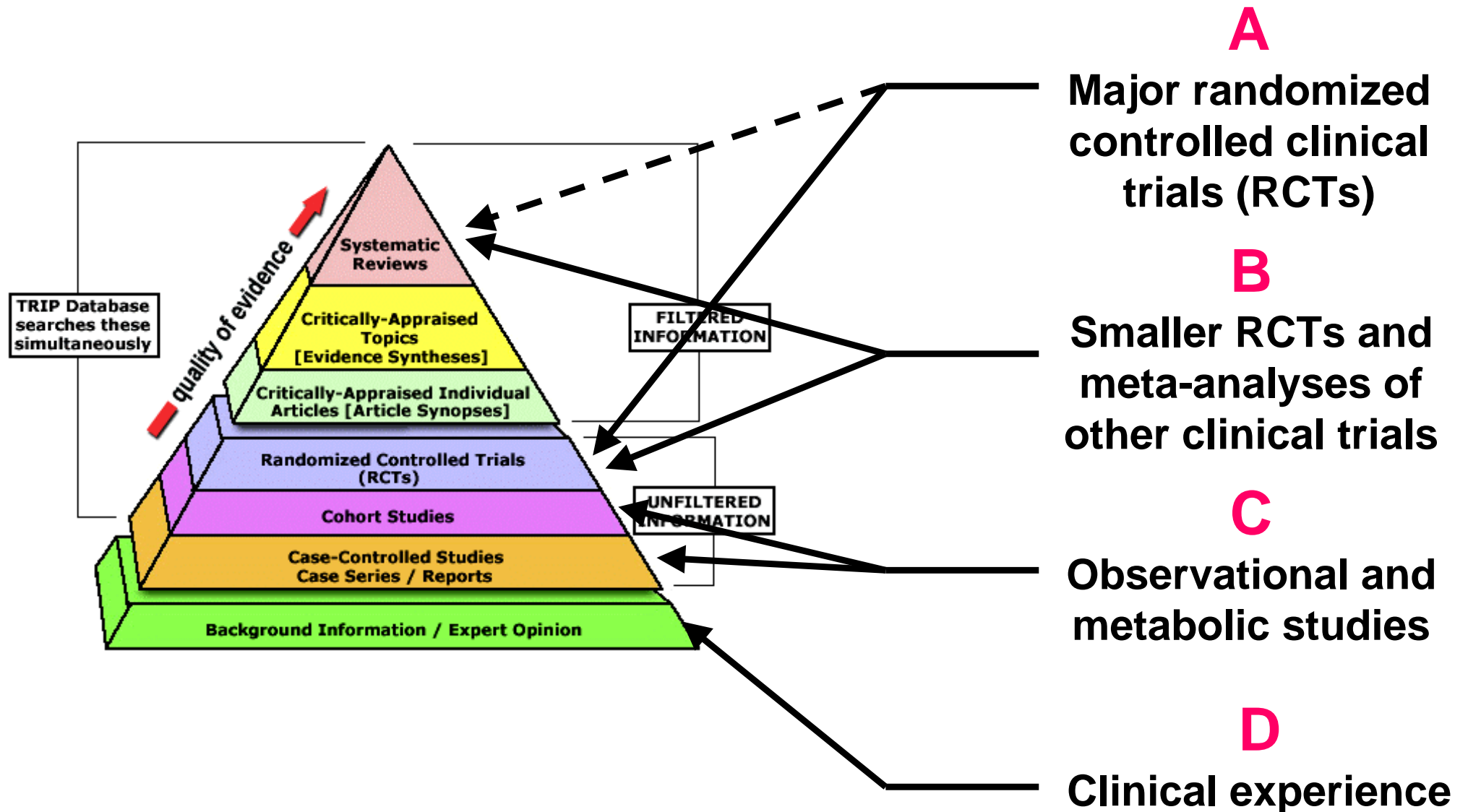


# **Evidence-Based Pyramid**

# Evidence-Based Pyramid\*

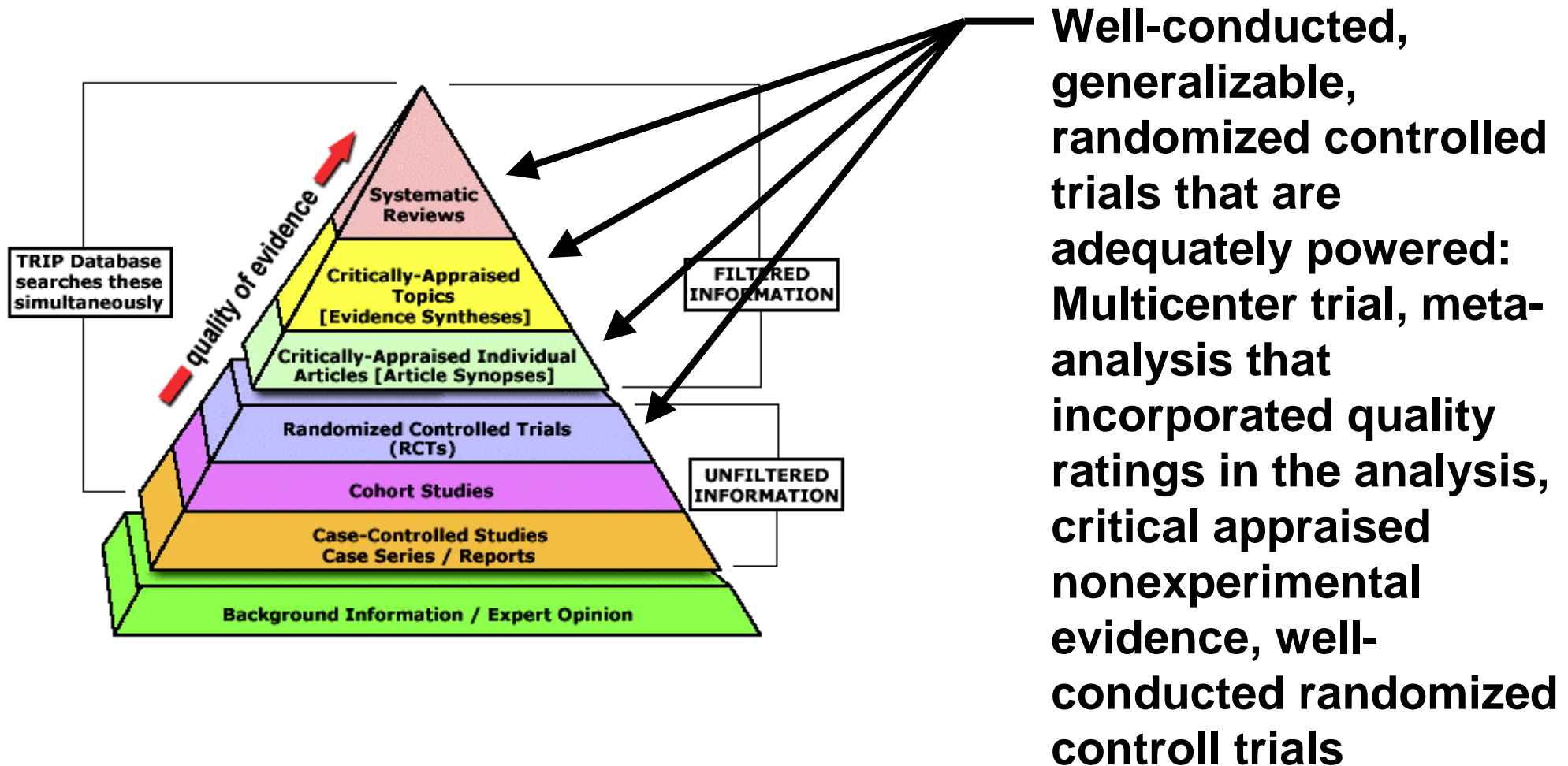


# NCEP ATPIII for Hyperlipidemia

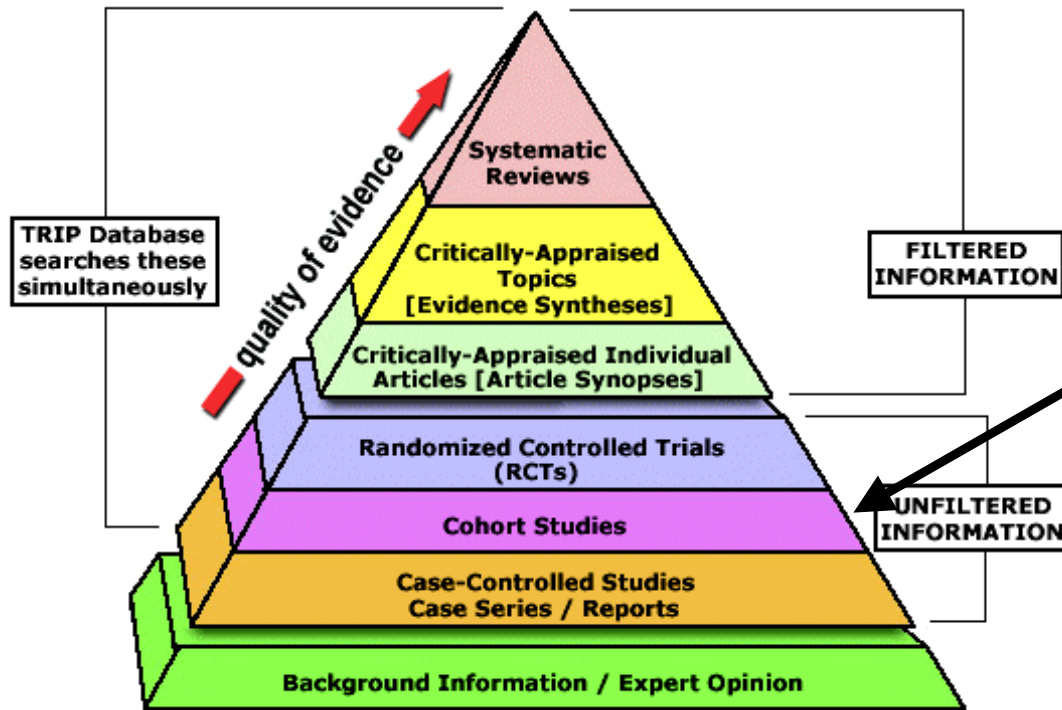


# Standards of Medical Care in DM<sub>(1/4)</sub>

**A**



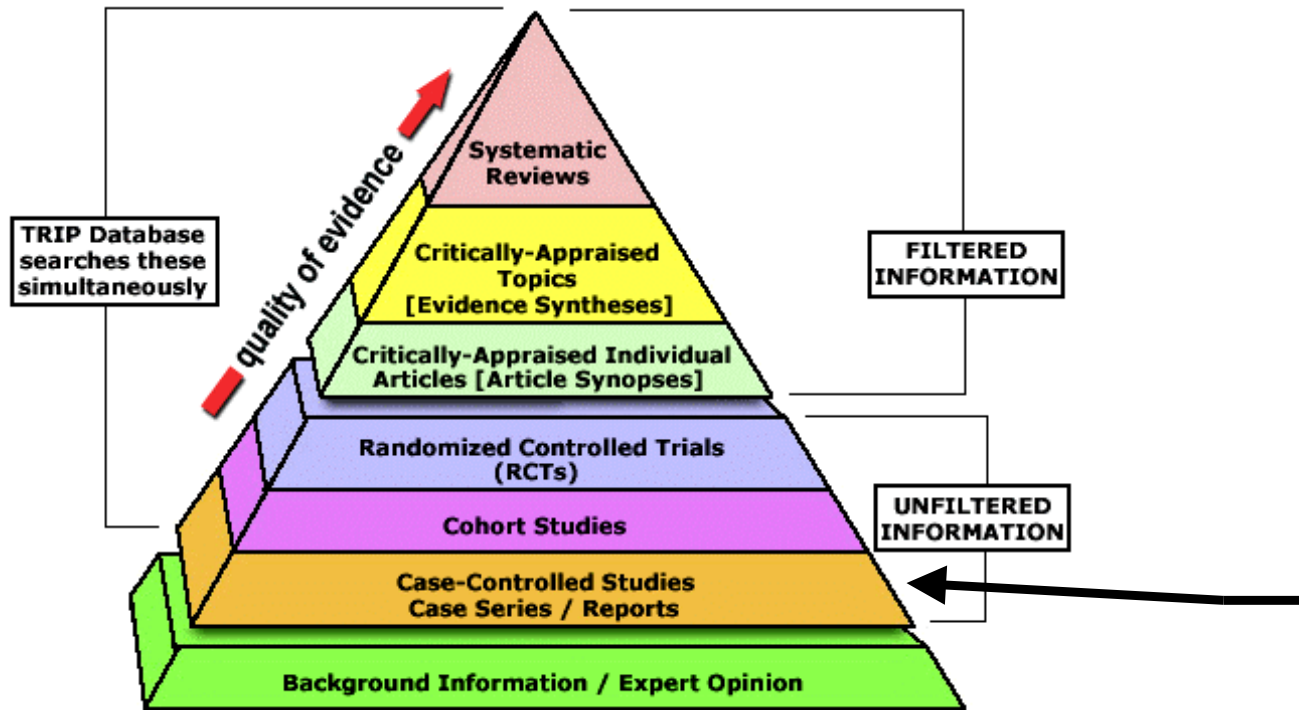
# Standards of Medical Care in DM<sub>(2/4)</sub>



**B**  
Well-conducted cohort studies or their meta-analysis

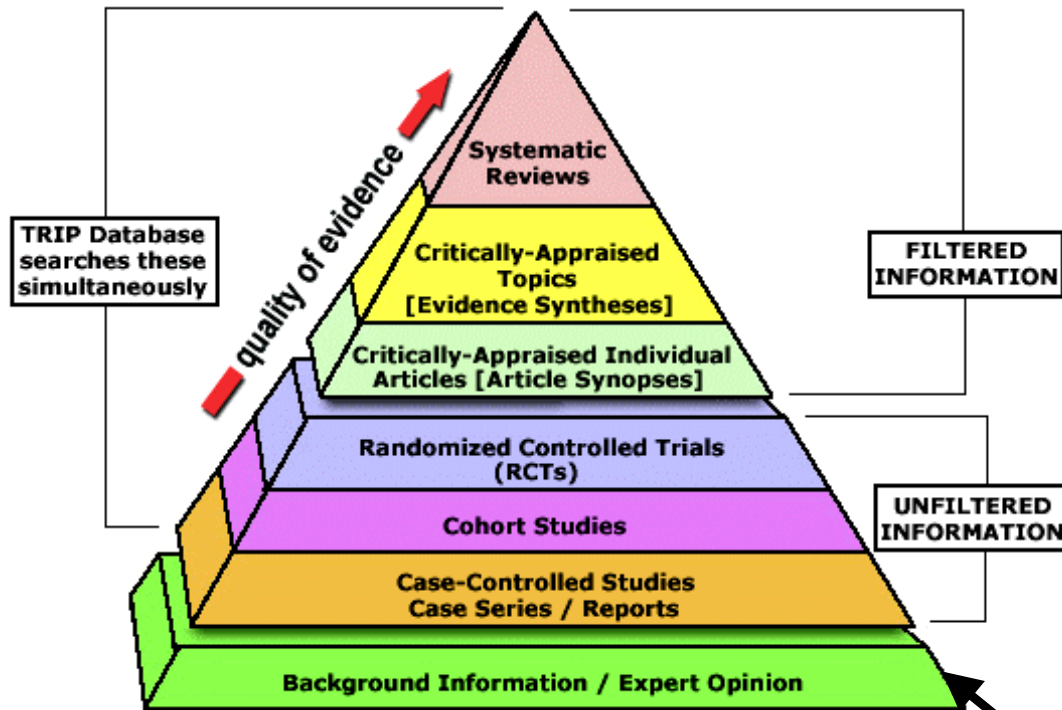


# Standards of Medical Care in DM<sub>(3/4)</sub>



**C**  
Poorly controlled or uncontrolled studies (with methodological flaws), case series or case reports

# Standards of Medical Care in DM<sub>(4/4)</sub>



**D**

Expert consensus or clinical experience



# Types of Study Designs

Observational Studies

Experimental Studies

# Frameworks of Studies

Assignment	Selection of individuals for study groups
Assessment	Determination of the outcomes of interest in the study groups
Analysis	Comparison of the results between (or among) the study groups
Interpretation	Drawing conclusions about the meaning of the differences for <b>those subjects within the study</b>
Extrapolation	Drawing conclusions about the meaning of the study for <b>individuals or situations not included in the study</b>

## Observational Studies

# Case Report / Case Series

- Observations of a single (case report) or small number (case series) of patients
- Used to report rare/unique situations occurring in practice
- Lead to new hypothesis
  
- ✗ No comparable group
- ✗ No research hypothesis
- ✗ Interpretation and application must be done cautiously

## Observational Studies

# Paragraphs of Case Report

- Introduction
- Case report(s)...the main story
  - History
  - Clinical features
  - Investigations
  - Treatment and outcome
  - Progress
- Discussion...review of literatures
  - Arguments, Message
  - Recommendation from the authors
- Conclusion or summary

# Quiz 1

- Dr. L has a DM patient with cellulites treated with Linezolid. After taking Linezolid for 10 days, the patient's teeth color turned darker and darker.
- He is concerning if this effect can be cause by medications. The only possible and time-relevant drug is Linezolid.
- 🌐 Please try to find a primary literature regarding this issue and give an answer.
  - Keywords: Linezolid, tooth discoloration

# Quiz-1 Answer

## Tooth Discoloration After Treatment with Linezolid

Kelly L. Matson, Pharm.D., and Susan E. Miller, Pharm.D.

With the increasing frequency of methicillin-resistant *Staphylococcus aureus* in immunocompromised hosts, clinicians are increasingly prescribing the oral treatment option of linezolid. Linezolid is the first of a new class of antibiotics, the oxazolidinones. The drug is generally well tolerated. However, mild-to-moderate adverse effects have been reported, such as gastrointestinal effects (most frequent), myelosuppression, skin eruptions, elevated liver enzymes, and tongue discoloration. As with any new drug on the commercial market, not all adverse effects are elucidated during preclinical trials. An immunocompromised 11-year-old girl with cellulitis of the toe experienced tooth discoloration after receiving a 28-day course of linezolid. The discoloration was present on the enamel of her lower anterior teeth and was superficial and reversible with dental cleaning. (Pharmacotherapy 2003;23(5):682–685)



## Observational Studies

# Cross-Sectional Studies

- Prevalence studies
- Providing information for particular condition, disease stage or diagnosis
- × Single point of time; no follow-up
- × Association, not causal relationship

# Example

*The* NEW ENGLAND  
JOURNAL *of* MEDICINE

ESTABLISHED IN 1812

MARCH 12, 2009

VOL. 360 NO. 11

## Melamine-Contaminated Powdered Formula and Urolithiasis in Young Children

Na Guan, M.D., Ph.D., Qingfeng Fan, M.D., Ph.D., Jie Ding, M.D., Ph.D., Yiming Zhao, Ph.D., Jingqiao Lu, Ph.D.,  
Yi Ai, M.D., Guobin Xu, M.S., Sainan Zhu, M.S., Chen Yao, M.D., Lina Jiang, M.D., Jing Miao, M.D.,  
Han Zhang, M.D., Dan Zhao, M.D., Xiaoyu Liu, M.D., and Yong Yao, M.D.

# Epidemiologic Studies

- Include case-control and cohort studies
- Done either retrospectively or prospectively
- Designed to identify associations between exposure to certain factors and development of diseases
- Results must be considered in the context of possible confounding variables

# Epidemiologic Studies

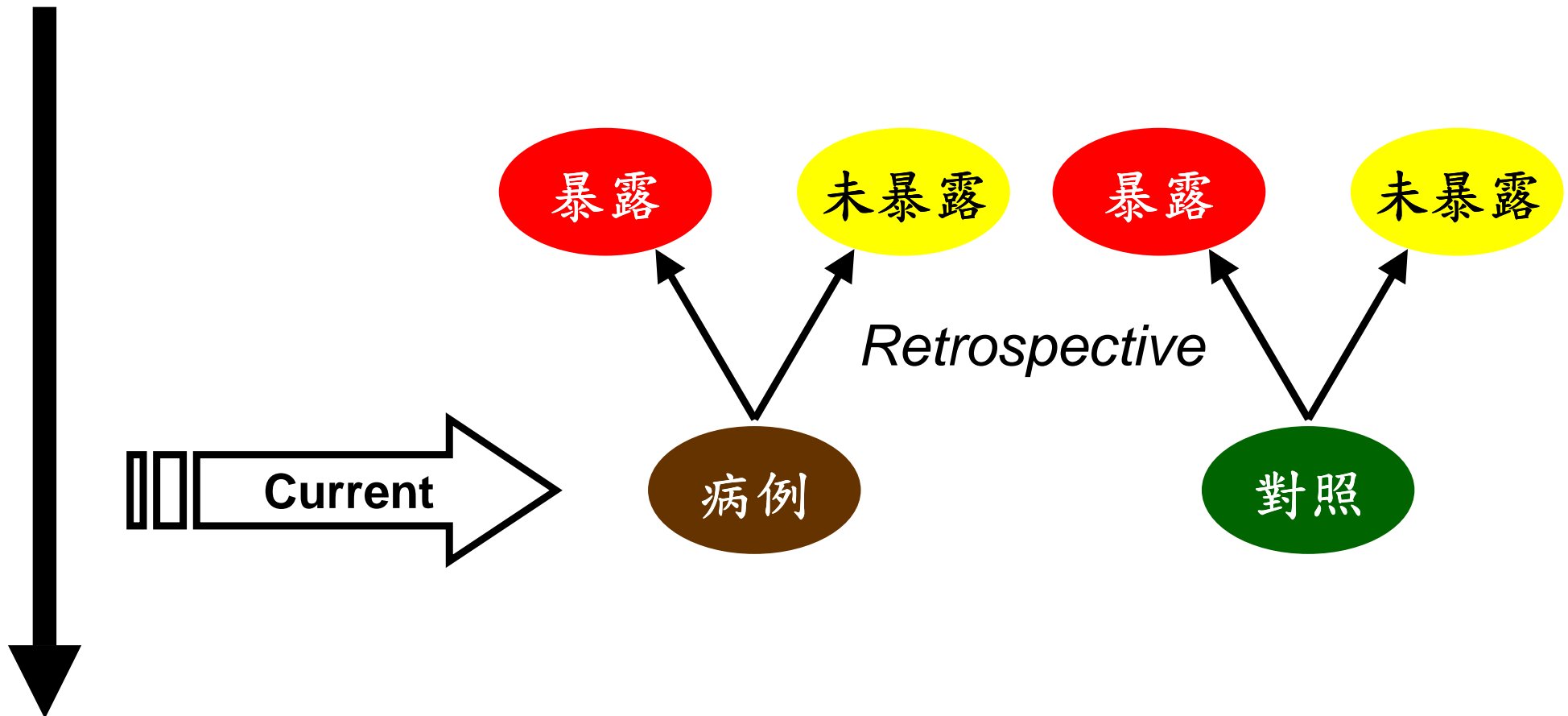
## Case-Control Studies

- Retrospective
- Two types of subjects:
  - Case: individual with the disease or outcome
  - Control: individual without the disease or outcome
- Can be matched or unmatched
- Rare disease, conditions developed over a long-period of time, investigating risk factors
  
- × With a preliminary hypothesis
- × Depends on high-quality medical records and availability of control

# Epidemiologic Studies

## Case-Control Studies\*

Time Flow



# Epidemiologic Studies

## Case-Control Studies\*

Assignment	Case: currently endometrial cancer Control: No endometrial cancer
Assessment	Determine whether and how each woman took estrogen previously
Analysis	Calculate the odds
Interpretation	Draw conclusions about the meaning of unopposed estrogen use for women included in the study
Extrapolation	Draw conclusions about the use for women not included in this study, e.g. different dosages or with different characteristics

# Epidemiologic Studies

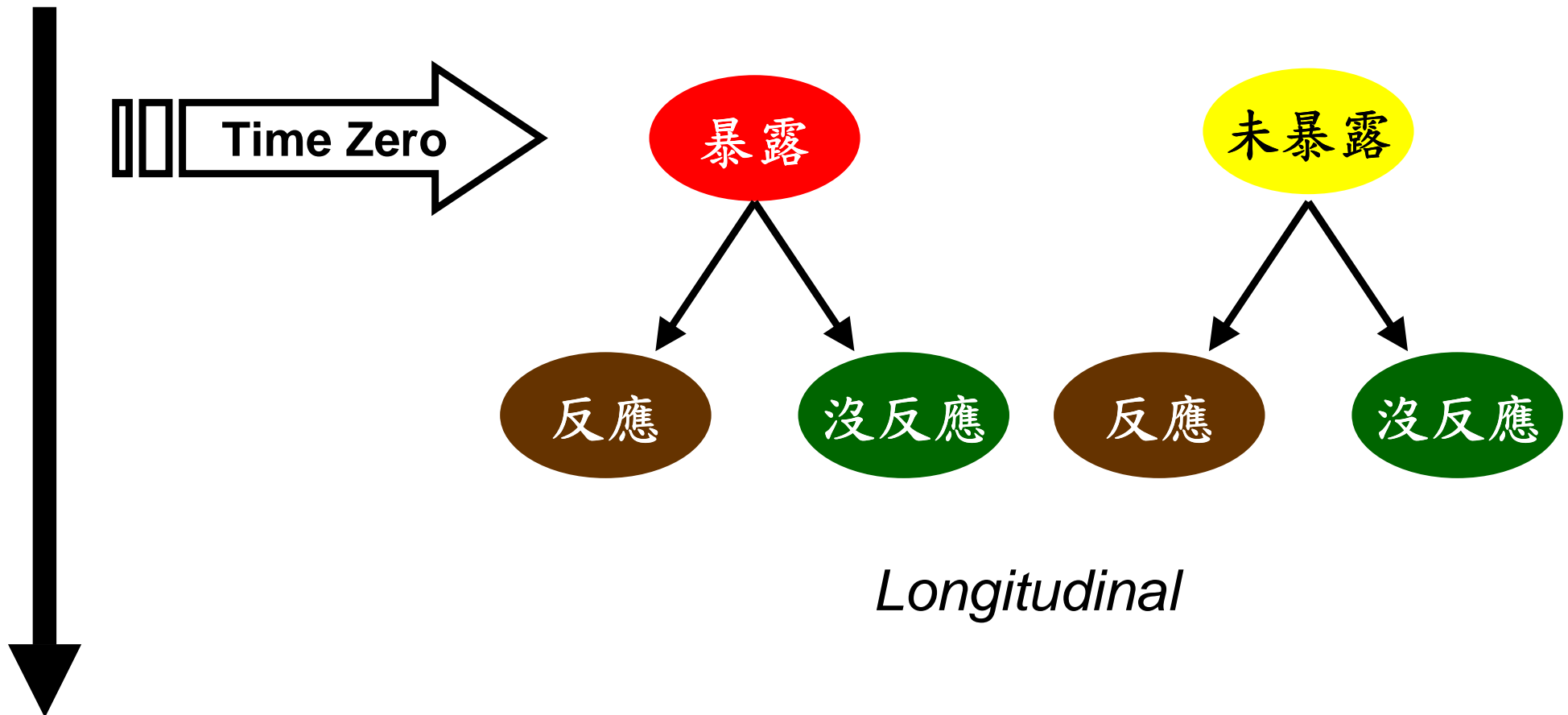
## Cohort Studies

- Prospective mostly; some retrospective
- Cohort: a group of individuals who share a common experience
- Cohort study: follow two groups from the start of the study
  - A cohort with the characteristics under study
  - A cohort without that particular characteristics
- Appropriate if interesting in the causes, course, and possible risk factors of a disease
  
- × Long follow-up

# Epidemiologic Studies

## Cohort Studies\*

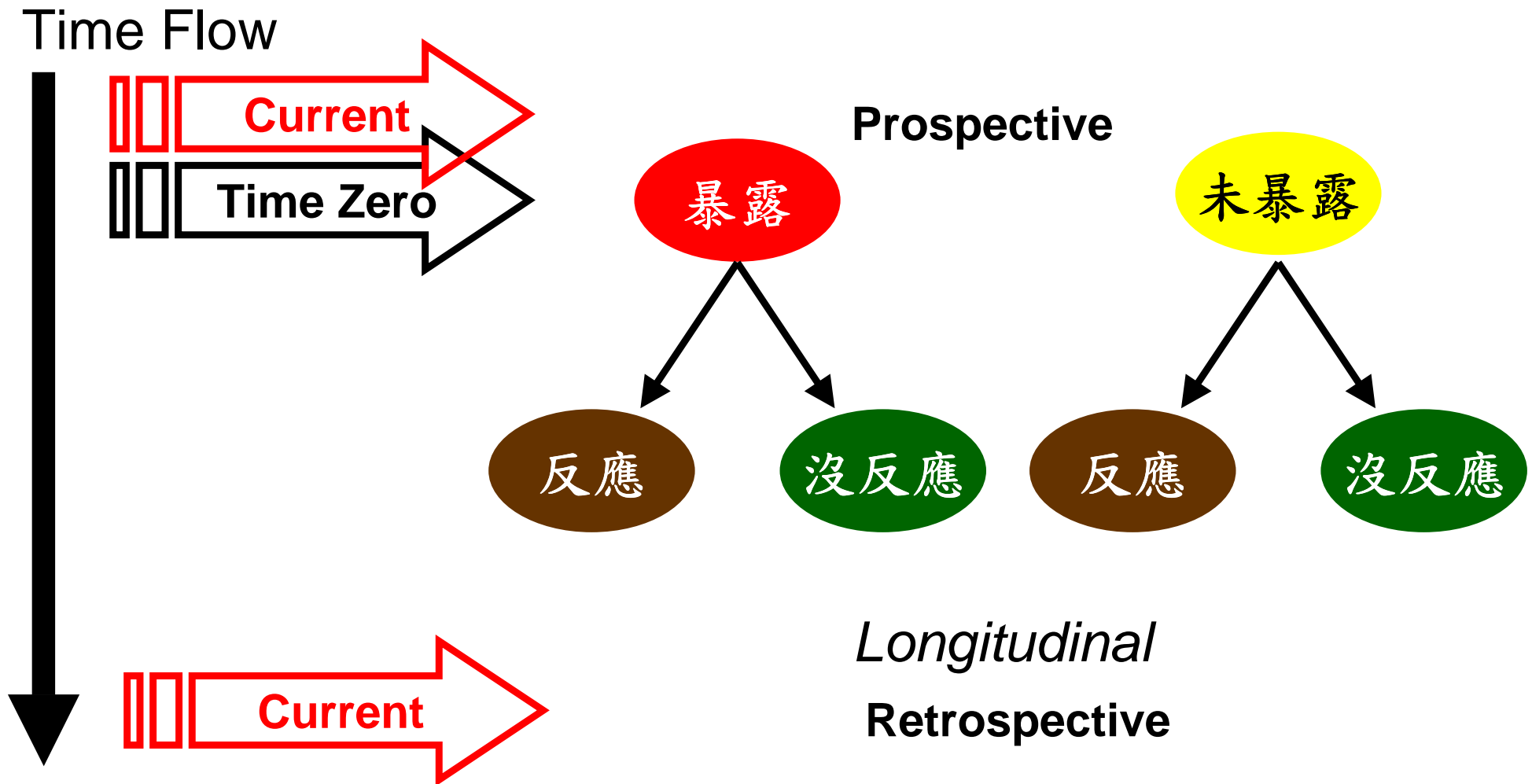
Time Flow





# Epidemiologic Studies

## Cohort Studies\*



# Epidemiologic Studies

## Cohort Studies\*

<b>Assignment</b>	Cohort A: estrogen user Cohort B: women who are not used estrogen
<b>Assessment</b>	Follow the subjects to see the development of endometrial cancer
<b>Analysis</b>	Calculate the probability of cancer in two cohorts
<b>Interpretation</b>	Draw conclusions about the meaning of estrogen use for women in this study
<b>Extrapolation</b>	Draw conclusions about the use for women not included in the study

# Quiz-2

- What kind of epidemiologic study could this be?
  1. Case-control study
  2. Cohort study

Table 2. Crude incidence rate and HR for hospitalization for myocardial infarction after initiation of pioglitazone or rosiglitazone

	Pioglitazone ( <i>n</i> = 14 807)	Rosiglitazone ( <i>n</i> = 15 104)	HR (95%CI)	
			Unadjusted	Adjusted*
No. of hospitalizations for MI	161 (1.1%)	214 (1.42%)		
Total person-time (years)	17 256	19 229		
Crude IR (95%CI) per 10 000 patient-years	93.3 (80.0–108.8)	111.3 (97.0–127.1)		
HR for pioglitazone <i>versus</i> rosiglitazone			0.82 (0.67–1.01)	0.78 (0.63–0.96)

IR, incidence rate; HR, hazard ratio.

\*Adjusted for all variables in Table 1 (age as continuous covariate).

# Quiz-2 Answer

Cohort 1: Subjects who initiate pioglitazone (for DM)

Cohort 2: Subjects who initiate rosiglitazone (for DM)

Table 2. Crude incidence rate and HR for hospitalization for myocardial infarction after initiation of pioglitazone or rosiglitazone

	Pioglitazone (n = 14 807)    Rosiglitazone (n = 15 104)		HR (95%CI)	
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IR, incidence rate; HR, hazard ratio.

\*Adjusted for all variables in Table 1 (age as continuous covariate).

Response: Hospitalization for MI



# **Types of Study Designs**

Observational Studies  
Experimental Studies

## Experimental Studies

# Crossover Design

- Subjects themselves as their own comparison
- Less sample size required
- × Carry-over effect → Wash-out period required
- × Time effect

## Experimental Studies

# Randomized Controlled Trial

- Gold standard of clinical research
- Designed to determine causal relationships
- More verifiable, reproducible
- Enrollment of subjects
- Randomly assignment
- Control group: active control > placebo > null
- Sometime blinded: patient, evaluator
  
- × Resources consuming: time, economic, human
- × Selection of study sample

## Experimental Studies

# Randomized Controlled Trial\*

Assignment	Treatment: estrogen given Control: placebo given
Assessment	Follow the subjects to see the development of endometrial cancer
Analysis	Calculate the probability of cancer in two groups
Interpretation	Draw conclusions about the meaning of estrogen use for women in this study
Extrapolation	Draw conclusions about the use for women not included in the study



## Experimental Studies

# Randomized Controlled Trial

ORIGINAL ARTICLE

## Intensive Lipid Lowering with Simvastatin and Ezetimibe in Aortic Stenosis

Anne B. Rossebø, M.D., Terje R. Pedersen, M.D., Ph.D.,  
Kurt Boman, M.D., Ph.D., Philippe Brudi, M.D., John B. Chambers, M.D.,  
Kenneth Egstrup, M.D., Ph.D., Eva Gerds, M.D., Ph.D.,  
Christa Gohlke-Bärwolf, M.D., Ingar Holme, Ph.D.,  
Y. Antero Kesäniemi, M.D., Ph.D., William Malbecq, Ph.D.,  
Christoph A. Nienaber, M.D., Ph.D., Simon Ray, M.D.,  
Terje Skjærpe, M.D., Ph.D., Kristian Wachtell, M.D., Ph.D.,  
and Ronnie Willenheimer, M.D., Ph.D., for the SEAS Investigators\*

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- Guyatt GH, Sackett DL, Cook DJ. User's Guides to the medical literature: II. How to use an article about therapy or prevention. B. What were the results and will they help me in caring for my patients? *JAMA* 1994;271(1):59-63.

# Reference

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- Etminan M, Samii A. Pharmacoepidemiology I: a review of pharmacoepidemiologic study designs. *Pharmacotherapy* 2004;24(8):964-9.



**Thank You**